



Canada Fund for Local Initiatives (CFLI) Project Application for Funding Form

Instructions

Please ensure that all fields are completed. Incomplete forms will not be considered.

Once the form is completed, it can be submitted by email to the relevant Canadian Embassy or High Commission as an attachment. Please also provide proof of your organization/entity's legal status.

A) Applicant Information

1. Descriptive Project Name:

(Should succinctly explain the expected results of the project and how the expected results will be achieved. e.g.: Strengthening the political participation of women in Country X through leadership development workshops and an advocacy campaign.)

"Empowering Integrity: Anti-Corruption Training for Public Officials in Ecuador"

2. Location of Proposed Project:

City/Village:

Quito

District/State:

Pichincha

Country/Territory:

Ecuador

3. Applicant organization/group:

Name:

Universidad de los Hemisferios

Contact person

Name:

Cristina Larrea

Title:

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Website,
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account (if available)

www.uhemisferios.edu.ec
https://www.facebook.com/uhemisferios?locale=es_LA

4. Please provide details on the legal status of the applicant organization/institution in the country of operation. (e.g.: date and place of incorporation or registration, legislation under which it is created, etc.) Please include proof of your legal status when submitting the application for funding (e.g. scanned copy of registration).

Universidad de los Hemisferios is a higher education institution approved on May 5, 2004, and established by Law of the Republic No. 2004-36 published in the Official Register No. 345, on May 31st.

Is local government authorization/approval required for implementation of planned activities?

☐ Yes

☒ No

5. Brief description of the applicant organization/group: (Maximum 150 words) (e.g.: mandate, membership, etc.)

The Universidad de Los Hemisferios is a higher education institution, a private legal entity, autonomous, non-profit, and of social interest. It was approved by the Honorable National Congress of the Republic of Ecuador on May 5, 2004, and established by Republic Law No. 2004-36, published in Official Register No. 345 on May 31, 2004.

In the same vein, the School of Government at Universidad de Los Hemisferios is an academic space dedicated to training and strengthening the capacities of public and political leaders. It provides leadership and strategic public management tools, enabling them to become agents of sustainable change within their respective spheres of action. By doing so, it contributes to strengthening democracy and governance in Ecuador, based on solid principles of ethics, the common good, and commitment to society.

6. Past Experience. (Please be as concise as possible with the information requested below.)

Have you previously received funding from the Canada Fund for Local Initiatives (CFLI) or other Government of Canada programs? (e.g. International Humanitarian Assistance Program, Peace and Security Program, etc.)

☐ Yes

☒ No

Has your organization or group implemented any other relevant projects?

☒ Yes

☐ No

Project No. 1

Year:

2024

Brief project description, including results achieved (Maximum 150 words):

PODKAS This project involves the creation of video podcasts that analyze the national political landscape. Its aim is to provide a platform for discussion and reflection on relevant political issues, promoting greater understanding and citizen participation in the country's democratic processes.

Source of funding:

Konrad Adenauer Stiftung

Amount received (\$):

5,000

Project No. 2

Year:

2025

Brief project description, including results achieved (Maximum 150 words):

Self-Protection and Security Workshops for Journalists: In collaboration with various organizations, this program offers intensive training in security practices and self-protection for journalists. It seeks to equip communication professionals with the necessary tools to safely carry out their work, especially in high-risk contexts.

Source of funding:

Konrad Adenauer Stiftung

Amount received (\$):

6,000

Project No. 3

Year:

2023

Brief project description,
including results achieved
(Maximum 150 words):

Summary of the Journalism Program for Environmental Conservation
The University of Los Hemisferios has launched a Journalism Program aimed at promoting environmental conservation and care. This initiative seeks to educate and train students in the principles of environmental journalism, focusing on the coverage of ecological issues and fostering awareness about sustainability. The program incorporates practical training, workshops, and collaborations with environmental organizations to enhance students' skills in reporting on critical environmental topics. By equipping future journalists with the necessary tools and knowledge, the program aims to contribute to informed public discourse on environmental challenges and solutions, ultimately encouraging responsible stewardship of natural resources.

Source of funding:

Fullbright, United States Embassy

Amount received (\$):

30,000

7. Type of organization/group: *(Please choose one type.)*

- ☐ Local, national or community-based organization (non-governmental and not-for-profit)
- ☐ Local municipal, regional or national government institution or agency of the recipient country
- ☒ Local academic institution
- ☐ Canadian organization (non-governmental or not-for-profit) that is working on local development activities
- ☐ International or regional organization (non-governmental or not-for-profit) that is working on local development activities
- ☐ Intergovernmental or multilateral institution, organization or agency working on local development activities

8. Women's rights organization: *Note: this information is gathered for statistical purposes only and will not affect your eligibility for funding.*

Are you a civil society organization active at the grassroots, national, regional or international level, with a primary focus on gender equality and women/girls' rights advanced through a variety of activities, including advocacy and policy dialogue, awareness-raising, service provision, research, and networking?

- ☒ Yes
- ☐ No

9. Human Rights/ Inclusive Governance organization: *Note: this information is gathered for statistical purposes only and will not affect your eligibility for funding.*

Are you a civil society organization active at the grassroots, national, regional or international level, that advocates for the promotion and protection of human rights, equitable access to a functioning justice system, enhanced participation in public life, and/or public services that work for everyone?

- ☒ Yes
- ☐ No

B) Project Narrative

1. Context:

Describe the region and community where the project will be implemented. (Maximum 150 words)

The target population for the Anti-Corruption Compliance Training Project comprises public officials from the Secretary of Public Integrity in Quito, Ecuador. This demographic is crucial, as these officials play a pivotal role in shaping governance and public trust. Given the ongoing challenges of corruption in Ecuador, equipping these individuals with the knowledge and skills to combat unethical practices is essential for fostering a culture of integrity and accountability within public institutions.

Focusing on public officials in Quito, the capital city, amplifies the project's impact, as decisions made here often influence national policies. By enhancing the capacities of these officials, the project aims to contribute to more transparent governance and improved public service delivery. Ultimately, this initiative seeks to empower public servants to uphold ethical standards, thereby promoting sustainable development and strengthening democratic institutions in Ecuador.

What is the primary issue (problem) this project is seeking to address? (Maximum 150 words)

The Anti-Corruption Compliance Training Project primarily targets the pervasive issue of corruption within Ecuador's public sector, which undermines trust in government institutions and contributes to democratic instability. Corruption not only distorts public policy and resource allocation but also erodes citizens' confidence in their leaders, leading to widespread disillusionment with democratic processes.

This project emphasizes the critical importance of transparency in public functions as a fundamental strategy to combat corruption. By equipping officials with the knowledge and tools to uphold ethical standards, the initiative aims to foster a culture of accountability and openness. Enhanced transparency ensures that government actions are subject to public scrutiny, thereby deterring corrupt practices and promoting responsible governance.

Ultimately, addressing corruption through improved transparency is vital for restoring public trust, stabilizing democratic institutions, and ensuring that public resources are utilized effectively for the benefit of all citizens in Ecuador.

2. Explanation of the project:

What is the goal of the project and what are the expected long-term results? (Maximum 300 words) (e.g. *The goal of the project is to enhance women's political participation in country X. Long term expected result(s): 25 female political candidates will have run successful political campaigns with effective messaging, increasing their chances of being elected.*)

The Anti-Corruption Compliance Training Project is designed to empower officials from the Secretary of Public Integrity in Ecuador, enhancing their understanding of anti-corruption measures and ethical governance. This initiative aims to foster a culture of integrity within public institutions, ultimately contributing to more transparent and accountable governance in the country.

The program consists of 80 hours of training, divided into four comprehensive modules, and will accommodate a total of 80 participants. Sixty participants will receive funding from the Embassy of Canada, while the University of Los Hemisferios (UHE) will provide 20 scholarships.

Module 1: Introduction to Anti-Corruption

This module introduces participants to fundamental concepts of anti-corruption, emphasizing its significance in public service and outlining the legal frameworks that govern anti-corruption efforts.

Module 2: Ethical Governance and Compliance

Participants will explore principles of ethical governance and compliance mechanisms, equipping them with the tools necessary to uphold high ethical standards in their roles.

Module 3: Gender Perspectives in Public Sector Ethics
 This module integrates gender analysis into discussions of ethics and integrity, addressing how gender biases impact decision-making and policy implementation. Participants will learn strategies to enhance gender equity within their organizations.

Module 4: Building a Culture of Integrity
 In the final module, participants will develop skills to implement anti-corruption initiatives and create an inclusive environment that encourages ethical behavior and accountability.

A strong focus on gender inclusivity is emphasized throughout the program: 40% of instructors will be women, and 50% of the participants will be female. The curriculum is designed to ensure that discussions on integrity and accountability are framed within the context of gender equity, fostering an environment that supports inclusive governance in Ecuador. This project ultimately aims to empower public officials to make informed decisions that uphold integrity and promote sustainable development.

What are the main project activities and the immediate expected results? *(Please, complete table below:)*

Activity	Details (description of an activity)	Activity Time frame	Immediate Results
<i>(e.g: Workshop for 25 female political candidates)</i>	<i>(e.g. This 3-day workshop will provide female candidates with the tools necessary to run for office. The workshop will take place at a conference hall in X city. It will be delivered by a social media coach and a political campaign manager. Both have extensive knowledge in their fields)</i>	<i>September 1st - 4th 2020</i>	<i>Enhanced skills in effective public communication, debate, leadership and increased capacity to use social media for influence and advocacy purposes for 25 female political candidates.</i>
Training Modules	The project will consist of four training modules focused on anti-corruption measures, ethical governance, gender perspectives, and building a culture of integrity. Each module will include interactive lectures, group discussions, and practical exercises to enhance understanding and application.	April 15th-October 31st.	Participants will gain comprehensive knowledge of anti-corruption frameworks and ethical practices.
Workshops on Gender Perspectives	Specialized workshops will be conducted to explore the impact of gender biases on decision-making in public service. These sessions will feature expert facilitators who will engage participants in discussions about	Conducted during the training program, with specific sessions scheduled throughout. The workshops will be developed at the final session of each module. April 15th-October 31st.	Increased awareness of gender issues and strategies to foster inclusivity in public institutions.

What are the main project activities and the immediate expected results? (Please, complete table below:)

	promoting gender equity in government roles.		
Practical Case Studies	Participants will analyze real-life case studies of successful anti-corruption initiatives and ethical governance practices, allowing them to apply theoretical knowledge to practical scenarios.	Integrated into the training schedule across the modules. April 15th-October 31st.	Enhanced critical thinking and problem-solving skills related to anti-corruption efforts.

Describe any possible effects (positive or negative) the project may have on the natural environment. (Maximum 150 words) (e.g. The installation of portable latrines may have a negative effect on the natural environment by contaminating groundwater; planting trees in a deforested area may have a positive effect on the natural environment.)

This project aims to address the critical issue of corruption within Ecuador's public sector, particularly in the Secretary of Public Integrity. By implementing an 80-hour training program, we will equip public officials with the knowledge and skills necessary to uphold ethical standards and foster transparency.

The training will encompass four modules: Introduction to Anti-Corruption, Ethical Governance, Gender Perspectives in Public Sector Ethics, and Building a Culture of Integrity. Each module will include interactive sessions and practical case studies to ensure effective learning outcomes.

The anticipated positive impact includes enhanced skills in ethical decision-making, increased awareness of gender issues, and improved public trust in government institutions. By promoting transparency and accountability, the project aims to combat corruption and support democratic stability in Ecuador, ultimately benefiting the broader society and environment in which these officials operate.

What is the project's envisioned start and end date?

Start Date (yyyy-mm-dd):

2025-04-15

End Date (yyyy-mm-dd):

2025-10-31

3. Advocacy Plan:

Describe your advocacy plan for the project. How are you going to raise awareness about your project, including Canada's contribution, using traditional and social media? Please complete the table below.

Communication Medium	Number of Items	Timeframe	Planned audience
e.g.: Twitter	one tweet per week on project and we will tag Canadian embassy	September 2020 - January 2021	Local NGOs and IOs working on freedom of expression
e.g.: web page	three blog posts about the project's progression/results and Canada's contribution throughout the course of the project timeframe	June 2020 - December 2020	local NGOs, community members, and government officials who regularly check our website for news on our projects
Twitter X	One tweet per week	April 15, 2025 -	Local NGOs and civil

3. Advocacy Plan:

		October 31, 2025	society organizations engaged in anti-corruption efforts
Web Page	Three blog posts	April 15, 2025 - October 31, 2025	Local NGOs, community members, and government officials who seek updates on our initiatives
Social Media Campaign	Monthly updates	Ongoing throughout the project	General public and interested parties in Ecuador, raising awareness about the importance of anti-corruption measures

4. Thematic Priority: *Please check one thematic priority only.* *Note: All projects must align with one of the priorities below. Please review the call for proposals webpage which is relevant to your local context via the Canada Fund for Local Initiatives web page as eligible thematic priorities vary by country. If an ineligible thematic priority is selected your application may be disqualified.*

- ☐ Gender equality and the empowerment of women and girls.
- ☒ Inclusive governance, including diversity, democracy, human rights and the rule of law.
- ☐ Peace and security, with a focus on conflict prevention and building peace.
- ☐ Human dignity, covering health, education and nutrition.
- ☐ Growth that works for everyone, including women's economic rights, decent jobs and entrepreneurship, investing in the poorest and most vulnerable, and safeguarding economic gains.
- ☐ Environment and climate action focusing on adaptation and mitigation, as well as on water management.

5. Sub-theme: *Please check one sub-theme* *that further describes your project. Note: Gender Equality and the Empowerment of Women and Girls should NOT be selected as a sub-theme if already selected as the Thematic Priority.*

- | | | |
|--|--|---|
| <input type="radio"/> Agriculture | <input type="radio"/> Child, Early and Forced Marriage | <input type="radio"/> Democracy |
| <input type="radio"/> Clean Energy | <input type="radio"/> Gender Equality and Empowerment of Women and Girls | <input type="radio"/> Governance |
| <input type="radio"/> Climate Change | <input type="radio"/> Sexual and Gender-Based Violence | <input type="radio"/> Human Rights |
| <input type="radio"/> Water Issues | <input type="radio"/> Disability | <input type="radio"/> Lesbian, Gay, Bisexual, Transgender, Queer Rights |
| <input checked="" type="radio"/> Anti-Corruption | <input type="radio"/> Health | <input type="radio"/> Rule of Law |
| <input type="radio"/> Countering Violent Extremism | <input type="radio"/> Maternal, Newborn and Child Health | <input type="radio"/> Migration and Refugees |
| <input type="radio"/> Mediation and Peace building | <input type="radio"/> Sexual and Reproductive Health Rights | <input type="radio"/> Indigenous Issues |
| <input type="radio"/> Religious Freedom | <input type="radio"/> Nutrition | <input type="radio"/> Sustainable Economic Growth |
| <input type="radio"/> Freedom of Speech/Press | <input type="radio"/> Education | <input type="radio"/> Women's Economic Empowerment |
| <input type="radio"/> Human Trafficking | <input type="radio"/> Diversity and Inclusion | <input type="radio"/> Corporate Social Responsibility |
| <input type="radio"/> Elections | | |

6. Beneficiaries and Participants: *Note: fund recipients will be required to track age and gender-disaggregated beneficiary data (e.g. number of women/girls over and under 18 years of age; number of men/boys over and under 18 years of age).*

Who (men, boys, women, girls, civil society organizations, journalists etc.) will benefit from the project and where are they located?

The project targets 80 public officials from the Secretary of Public Integrity in Quito, Ecuador, aiming to enhance their anti-corruption skills and promote transparency

in public service.

Were anticipated project beneficiaries consulted on the project?

☒ Yes

☐ No

Please explain (Maximum 150 words)

Before launching the Anti-Corruption Compliance Training Project, a thorough consultation process was conducted with potential beneficiaries to ensure their needs and expectations were addressed. Representatives from the Secretary of Public Integrity in Ecuador were engaged in discussions to gauge their interest and gather insights on the specific challenges they face in combating corruption. This collaborative approach ensured that the training content would be relevant and tailored to their professional context.

Additionally, various stakeholders, including public officials and local NGOs, were approached to understand their perspectives on the importance of anti-corruption training. Feedback from these consultations helped shape the project's objectives and modules, fostering a sense of ownership among participants. By actively involving beneficiaries in the planning stages, the project not only increases engagement but also enhances the likelihood of successful implementation and long-term impact, ultimately promoting a culture of integrity and accountability within public institutions.

Will project beneficiaries continue to be engaged on the issue after the completion of the project?

☒ Yes

☐ No

Please explain (Maximum 150 words)

To ensure ongoing engagement and participation of the beneficiaries in future initiatives, a robust follow-up strategy will be implemented. After the completion of the Anti-Corruption Compliance Training Project, participants will be invited to join a dedicated online community or forum where they can share experiences, resources, and best practices related to anti-corruption efforts.

Regular newsletters and updates will be distributed to keep participants informed about upcoming training sessions, workshops, and relevant initiatives. Additionally, feedback sessions will be organized to gather insights on the effectiveness of the training and to identify areas for further support.

Networking events and reunions will be scheduled to foster relationships among participants and encourage collaboration on anti-corruption projects. By maintaining these connections and providing continuous learning opportunities, the project aims to create a sustained commitment to integrity and ethical governance within public institutions, empowering officials to actively contribute to future initiatives.

7. Gender-Based Analysis (GBA): *Note: inadequate completion of this section may affect the consideration of your project. Ensure that all questions are addressed in a detailed and meaningful way. You may wish to consult the Applicant's Guide for completing a GBA (available from the Canadian Embassy).*

Gender equality means that diverse groups of women, men, girls and boys, and gender-diverse people are able to participate and contribute to all spheres of life. Canada's feminist approach to foreign policy requires that our international assistance be informed by a gender-based analysis that includes evidence of meaningful consultations with women and/or girls before a project begins. Canada's approach also recognizes that other aspects of identity such as religion, race, and socio-economic class, may contribute to how individuals experience the problem the project is seeking to address.

Gender-based analysis examines the potential impacts of projects on diverse groups of women and men, girls and boys. It identifies the varied roles played by women and men, girls and boys in the household, community, workplace, political process, and economy. These different roles usually result in women having less control and access to resources and decision making processes than men.

How are women, men, boys and girls affected differently by the problem your project is seeking to address? (e.g. if your project is addressing low voter turnout in the national elections, are there differences between male and female voter turnout? Are there particular barriers that women face that contribute to low voter turnout such as patriarchal culture, child care responsibilities make it difficult to travel to voting booths, etc?) (Maximum 150 words)

The Anti-Corruption Compliance Training Project emphasizes the need for female empowerment within the public sector as a crucial element for achieving democratic stability in Ecuador. By ensuring that women make up 50% of the training participants and 40% of the instructors, the project aims to address gender disparities in governance.

Women often face unique challenges in accessing leadership roles and decision-making processes, which can hinder effective anti-corruption efforts. By equipping female officials with the necessary skills and knowledge, the project seeks to enhance their influence in combating corruption and promoting ethical governance.

Empowered women are vital for fostering transparency and accountability, which are foundational for a stable democracy. By actively involving women in the fight against corruption, the project not only aims to create a more equitable public sector but also strengthens democratic institutions by ensuring diverse perspectives are included in governance practices.

How do other identities (religion, sexuality, age, ethnicity, socio-economic class etc.) of women, men, boys, and girls play into their experiences of the problem? (e.g. women in rural areas face greater barriers than women in urban areas because they have to travel farther to voting booths; young women are not registering to vote due to a lack of knowledge on how to register etc.) (Maximum 150 words)

The Anti-Corruption Compliance Training Project will be implemented in collaboration with the University of Los Hemisferios, which enhances the project's credibility and resources. This partnership allows for a comprehensive approach to training public officials, leveraging the university's expertise in ethical education and governance.

By integrating values of integrity and accountability, the project aims to foster a culture that supports ethical practices within public institutions. A key focus will be on empowering women in leadership roles throughout the training framework. Ensuring female representation among participants and instructors addresses existing gender disparities and encourages women to actively engage in public service.

This inclusive approach not only strengthens the fight against corruption but also contributes to greater democratic stability, as diverse perspectives are crucial for effective decision-making and governance. Through this collaboration, the project aims to create lasting change within Ecuador's public sector, promoting a more transparent and accountable government.

Were women and/or girls consulted on the project? *Note: Consultations can include, but are not limited to: speaking to women and/or girls from the local community; speaking to women and other individuals who work for civil society organizations that have worked in the local community; speaking to female and male decision and change-makers who have knowledge of the local community.*

☒ Yes

☐ No

Please explain (Maximum 150 words)

Before launching the Anti-Corruption Compliance Training Project, consultations were conducted with potential female beneficiaries to ensure their needs and perspectives were considered. Focus groups and individual discussions with women from the Secretary of Public Integrity provided valuable insights into the specific challenges they face in their roles and their interest in participating in the program.

How have the findings from your gender-based analysis shaped the project design? (Maximum 150 words)

Before launching the Anti-Corruption Compliance Training Project, a comprehensive gender analysis was conducted to identify challenges faced by women in the public sector. This analysis revealed disparities in representation, access to leadership roles, and the impact of gender biases in decision-making processes.

The findings underscored the need for a training program that specifically addresses these issues, leading to the decision to ensure that women make up 50% of participants and 40% of instructors. The curriculum was designed to include discussions on gender perspectives in governance and ethics, equipping female officials with skills to effectively navigate their work environments.

This gender-focused approach enhances the relevance of the training and fosters a more inclusive public sector, ultimately contributing to stronger anti-corruption initiatives and promoting democratic stability in Ecuador. By prioritizing female empowerment, the project aims to create lasting change within public institutions.

8. Risk Matrix: Please fill out the following risk matrix

(Please consult Annex B for the definition of terms contained in the risk matrix)

Category of Risk	Description	Potential Impact on Project	Likelihood	Risk Response
Choose from the list below. (Select all that apply)	Describe each risk(s) in two sentences maximum	Explain how the risk(s) could affect the implementation of the project in two sentences maximum	How likely is/are the risk(s) to occur? Low, Medium, High	What will you do to respond to this/these risk(s) (in order to lower its potential impact and/or likelihood of occurrence)?
<input checked="" type="checkbox"/> External	Risks related to socio-economic or political changes, such as civil unrest or political instability, that could affect project implementation. (Possible change of government because of the Presidential Elections)	These risks could lead to disruptions in project activities and hinder engagement with public officials.	Medium	Monitor the political climate and establish contingency plans to adapt to changes
<input checked="" type="checkbox"/> Financial	Risks associated with funding fluctuations or mismanagement of funds that could impact project execution.	Insufficient funding could delay training sessions and limit resources for participants.	Low	Secure commitments from University funding, transparent financial practices to ensure accountability.
<input checked="" type="checkbox"/> Operational	Risks related to the internal capacity of the implementing entity, such as insufficient staffing or logistical challenges.	Limited operational capacity may impede the effective delivery of training modules and resources	Medium	Assess staffing needs regularly and ensure adequate logistical support for training sessions.
<input checked="" type="checkbox"/> Safety and Security	Risks related to the safety of participants and the environment in which the project operates.	Unsafe conditions could deter participation and compromise the project's objectives.	Low	Implement safety protocols and maintain open communication with participants to address any concerns promptly.
<input type="checkbox"/> Timeframe				
<input type="checkbox"/> Other				

9. Monitoring and Evaluation of Project:

How will the organization measure project outcomes? Does the proposed budget account for the monitoring and evaluation of the proposed project? (Maximum 150 words)

The monitoring, learning, and evaluation (MLE) proposal for the Anti-Corruption Compliance Training Project will incorporate both short-term and medium-term assessments to evaluate outcomes effectively.

Short-Term Evaluation: Immediately following each training module, participants will complete feedback surveys to assess their understanding of anti-corruption concepts, ethical governance, and gender perspectives. This real-time feedback will allow facilitators to adjust content and teaching methods as needed.

Medium-Term Evaluation: Three to six months post-training, a follow-up survey will be conducted to measure the application of learned skills in participants' daily roles. This will assess changes in behavior regarding ethical decision-making and anti-corruption practices. Additionally, focus groups will be organized to gather qualitative insights on the program's impact on participants' professional development and the workplace environment.

By establishing these assessment mechanisms, the project aims to foster continuous improvement and ensure that the training effectively contributes to enhancing integrity and accountability within public institutions.

10. Simplified Project Budget:

52,800

CAD

Does Canada's contribution represent the whole of the project's expenses?

- ☐ YES, Canada's contribution is intended to cover all project expenses.
☒ NO, applicant will receive other funding and/or provide in-kind contribution.

Please specify the source(s) of other funding (e.g. local government, foundation, etc.):

The scholarships for the Anti-Corruption Compliance Training Project will be funded by the University of Los Hemisferios' own resources.

Please outline the proposed budget by activity type, indicating all possible funding sources per activity. *Note: if the proposed project is selected for further consideration, a more detailed budget will be requested.*

(Please consult Annex C for a budget example)

Proposed Budget

Activity or Type of expense	Contribution by Canada	Contribution by Recipient(s)	Contribution by others	Total
Training Modules (80 hours)	20,000	6,600		26,600
Training Materials	5,000	2,000		7,000
Facilitator Fees	10,000	2,000		12,000
Monitoring and Evaluation	3,600	1,200		4,800
Outreach and Communication	1,000	1,400		2,400
TOTAL	39,600	13,200		52,800

Proposal Prepared by: (More than one name may be given, if desired.)

Name:

María Fernanda Román

Position title:

Directora General de Gestión del Desarrollo Universidad de los Hemisferios

Email:	<input type="text" value="mariafernandar@uhemisferios.edu.ec"/>
Date (yyyy-mm-dd):	<input type="text" value="2025-03-10"/>
Name:	<input type="text"/>
Position title:	<input type="text"/>
Email:	<input type="text"/>
Date (yyyy-mm-dd):	<input type="text"/>

Annex A

Eligible Costs

The following expenses within projects are eligible for CFLI funding:

- accounting costs,
- administrative and overhead costs related to the project (overhead should not exceed 15% of total CFLI contribution),
- advocacy and lobbying related costs,
- capital and/or operating expenditures related to the lease and/or purchase and/or building of infrastructure,
- civic education costs,
- conference and event expenditures,
- costs of services received by recipients,
- domestic travel expenses (using low fares),
- environmental assessment costs,
- facilities and equipment rental charges,
- hospitality costs, excluding alcoholic beverages,
- installation, maintenance, shipping and/or transportation costs, including fuel, computers and communication devices,
- lease or rental of vehicles,
- legal costs,
- medical costs,
- miscellaneous expenses integral to the project,
- outreach, communication and information dissemination costs,
- publishing costs,
- radio and television broadcast fees,
- research-related costs,
- salary costs relating to the project,
- security costs,
- training and capacity building expenditures,
- translation and interpretation fees,
- vehicle and equipment operation, installation and/or maintenance,
- website development and related costs.

The following expenses within projects are NOT eligible for CFLI funding:

- assistance to military or paramilitary organizations,
- core funding,
- direct fiscal support to a government,
- expenses incurred prior to the signing of the CA, or after it expires,
- gifts,
- luxury goods,
- nuclear technologies and facilities.

Annex B

Risk Assessment

***Risk Categories**

- 1) **External:** Potential risks related to socio-economic or political circumstances beyond the control of the implementing entity. For example: civil war or political instability, systemic gender discrimination, lack of infrastructure.
- 2) **Financial:** Potential risks related to funding, misuse/mismanagement of funds or fraud. For example, currency fluctuations which reduce the amount of funding available for the project in the local currency.
- 3) **Operational:** Potential risks related to the internal capacity of the implementing entity. For example, not having sufficient staff with the right skills to carry out the project.
- 4) **Safety and Security:** Potential risks related to the safety and security of the recipient or beneficiaries by implement this project. For example: state surveillance, hostile environment for human rights defenders.
- 5) **Timeframe:** Potential risks related to delays in the implementation of the project affecting the achievement of outcomes. For example: regulatory delays, seasonal delays (e.g. rainy season).

****Likelihood Categories**

High Likelihood: Risk is very probable/certain.

Medium Likelihood: There is a probable chance that the risk will manifest.

Low Likelihood: There is a remote to improbable chance that the risk will manifest.

Annex C**Budget Example**

Activity or Type of Expense	Contribution by Canada	Contribution by Recipient	Contribution by others	Total
Conducting 6 capacity building sessions for women in each of the 6 villages this project addresses (purchase of materials, room rental, accommodation, facilitator fees)	\$9,500	0	\$5,000	\$14,500
Developing the "No to Violence Against The Girl-Child" advocacy campaign (purchase materials, campaign development, web design, launch event fees)	\$9,700	0	0	\$9,700
Salaries (project administration and coordination cost)	\$5,500	0	0	\$5,500
Conducting 2 Awareness/ Dialogue sessions for leaders of the 6 villages this project addresses (purchase of materials, consultant, facilitator, room rental fees)	\$500	0	\$700	\$1,200
TOTAL	\$25,200	0	\$5,700	\$30,900